

Roll No. ....

(12/19-II)

**5653**

**B.A. (General) EXAMINATION**

(Fifth Semester)

**FUNCTIONAL ENGLISH**

*Time : Three Hours*

*Maximum Marks : 40*

**Note :** Attempt all questions.

1. Refer to the context with explanation and critical comments :

It little profits that an idle king,

By this still hearth, among these barren crags,

Match'd with an aged wife, I mete and dole

Unequal laws unto a savage race.

That hoard, and sleep, and feed, and know not me

I cannot rest from travel : I will drink

Life to the lees.

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P.T.O.



*Or*

Make me thy lyre, even as the forest is :  
What if my leaves are falling like its own !  
The tumult of thy mighty harmonies  
Will take from both a deep, autumnal tone,  
Sweet though in sadness, Be thou, Spirit fierce,  
My spirit ! Be thou me, impetuous one !

2. Critically appreciate the poem Tintern Abbey by William Wordsworth.

*Or*

How does the Duke portray his wife as well himself in My Last Duchess ?

3. Write a letter to the Vodafone complaining against the frequent call drops.

*Or*

Write a letter to the Regional Manager of Cola applying for wholesale dealership in the city ABC.



4. (i) Write a fax message to the Principal of the college MGL requesting them to extend period of supply of furniture ordered by them.

*Or*

Write a fax message as GM of your company to the executives to make due preparations for the annual board meet.

- (ii) What do the following acronyms stand for ? Do any *four* :

- (a) ASAP
- (b) N/A
- (c) RSVP
- (d) COD
- (e) CSR
- (f) PR
- (g) KPI
- (h) WFH

(iii) Give the meaning of any *four* of the following phrases by using them in sentences of your own :

- (a) Carve A NICHE
- (b) Bottom line
- (c) Red tapism
- (d) Brainstorming
- (e) Set the ball rolling
- (f) Cutting too many corners
- (g) To be in the red

5. Answer any *two* of the following :

- (i) What is the importance of a subject heading ? Draft *one* as an example.
- (ii) What are the parts of the body of a complaint letter ?
- (iii) Make a subject heading for a complaint and its reply.
- (iv) Give any *two* ways of a complementary close.