

Roll No. ....

(011/17-D)

**11018**

**M. A. EXAMINATION**

(For Batch 2017 & Onwards)

(First Semester)

**ENGLISH**

Core Elective-II (Opt. i)

Linguistics-I

*Time : Three Hours*

*Maximum Marks : 70*

**Section A**

1. Answer the following questions in about 100 words :

$$4 \times 2\frac{1}{2} = 10$$

(i) Who were the Celts and how did they influence English Vocabulary ?

(ii) What are the factors that influence the word accent ?

(2-44/3) B-11018

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- (iii) Give the morphological analysis if the word 'socialization'.
- (iv) What is zero conversion ? Give *two* examples.

### Section B

2. Answer any *three* in about 200 words :  $3 \times 5 = 15$

- (i) Give four examples to show the impact of the Celtic language on English.
- (ii) How did Spanish influence English ?
- (iii) How did the expansion of Christianity effect English language ?
- (iv) Discuss the French impact on the English during the Eighteenth century ?
- (v) Give examples to show how American English differs in spelling and pronunciation from the British English.
- (vi) Give examples to show that the impact of the aggressor's language gave several new words related to military and governance to English.



3. (a) Classify the back vowels using a diagram.

6

- (b) Transcribe the following and mark the primary stress :

policeman, resentment, houses, monkey,  
executive, government, zero, garage,  
electricity, employee.

4. (a) What is tone and intonation language ?  
Discuss the different functions of  
intonation in English language. 10

- (b) Mark the tone and the tonic syllable in  
the following : 6

He came, saw and won.

He is a master craftsman, isn't he ?

Will you pass the salt please ?

I wish I was in the playground!

How is your mother feeling now ?

Don't tell lies and gety out of my room.

5. Write an illustrating note on the derivational  
morphology of English.



6. What are the different methods of word formation ? Discuss with examples compound.
7. (a) Construct six sentences of the structure subject + be / seems / appears + noun / pronoun / adjective complement.
- (b) Construct two sentences each with a intransitive verb followed by an adverbial adjunct.
- (c) Construct two sentences each with infinitive, bare infinitive, perfect infinitive and passive infinitive.
8. Construct *two* sentences on each of :
- (i) Subject + verb transitive + indirect object and the direct object.
- (ii) there + be + noun + adverb (phrase)
- (iii) Subject + be + too + adjective + infinitive
- (iv) Subject + verb transitive + noun/pronoun + past participle
- (v) Subject + verb transitive + present participle



(vi) It + be + adjective/noun + infinitive

(vii) Subject + verb transitive / noun / pronoun  
+ for / to + noun/pronoun

(viii) Subject + verb transitive + noun /  
pronoun + complement